



## Course Descriptions 2018-19

### LANGUAGE ARTS

ENG 100      **English 9** – No two people experience books, plays, or community events in exactly the same way, and no two people describe their experiences with the same words. How clearly can you see what is happening before you? How compellingly can you describe what you saw to others? In this course, you will find out.

Great books, short stories, poems and plays convey messages and feelings that make them great. In this course, you will learn how to look for the message. You will learn how to trust your feelings about that message. And you will learn how to express clearly and convincingly what you think. The purpose of this course is to give you the tools to see and hear with real understanding, and to communicate with real conviction. (1.0 credit)

ENG 101      **English 10** – Dreams (both achieved and unfulfilled) have powered the writings of authors from ancient Greece to the present day. Dreams about conquering nature, being respected, or even winning the lottery have given authors memorable characters and limitless storyline. In this course, you will sample some of these storyline. You will also get to create some dreams and stories of your own.

In addition to evaluating the plot and characters of well-known writers, you will learn to identify themes, create dialogue, and appeal to emotions. You will study various forms of communication including: oral, visual, electronic and textual. You will also develop your own ability to communicate dreams and aspirations with conviction. (1.0 credit)

ENG 102      **English 11** – In English 11, the writing and insights of authors throughout our history are collected in the fast-paced pages of The Virtual Times. You'll gain an appreciation of American literature and the ways it reflects the times in which it was written. You'll discover how people thought and lived and wrote about their experiences.

You'll also be asked to observe, investigate and report on stories of today. The goal is to be thorough, accurate and compelling in your writing. Perhaps in times to come, people will want to read what you thought and wrote. (1.0 credit)

ENG 103      **English 12** – In this course you will be asked to choose the literature that interests you, analyze the subject matter as it is presented, and persuasively express your own ideas. Every genre of literature has its own conventions for expressing emotions, perceptions, information and biases. You will develop the tools to critically analyze what is being said, and share your insights with others.

As high school seniors, what you choose and what you say becomes very important. The purpose of this course is to provide you with doors to open, ideas to experience, and opportunities to effectively express what you think. (1.0 credit)



**Course Descriptions  
2018-19**

ENG 104        **Journalism** – This course is designed for the student interested in exploring journalism. The focus will be on basic news writing, advertising, layout and design, editing, interviewing, meeting deadlines, production. (0.5 credit) Semester course

ENG 105        **Creative Writing 1** – This course helps students to express themselves creatively through writing. By focusing on drafts and revisions, students improve their writing as they create everything from bumper stickers to poetry. (0.5 credit) Semester Course

ENG 106        **Creative Writing 2** – Continuation of Creative Writing 1. (0.5 credit) Semester Course

ENG 107        **English Foundations I**

ENG 108        **English Foundations II**

ENG 110        **CBI English 1** – The JOG English program is mainly for students who are credit-deficient to make up credits in English. The program includes curriculum in career exploration and preparation, independent living skills, and interpersonal skills. (1.0 credit)

ENG 111        **CBI English 2** – Continuation of JOG English 1. (1.0 credit)

ENG 112        **CBI English 3** – Continuation of JOG English 2. (1.0 credit)

***THE FOLLOWING COURSES ARE ADJUSTED TO MEET THE NEEDS OF IDENTIFIED STUDENTS:***

ENG 115        **Comprehensive English 9- Specialized Instruction** - builds and reinforces basic language skills. The high-interest, easy-to-read lessons keep students involved as they learn parts of speech and sentence construction. Frequent examples and activities throughout offer abundant practice. Adjusted Reading Level (1.0)

ENG 116        **Comprehensive English 10- Specialized Instruction** -opens the door to culturally diverse writers from around the world. Complete works and excerpts capture student interest and encourage engagement with the text. The carefully designed text and many special features, such as the Student Passport to World Cultures, help students understand the world of literature. Adjusted Reading Level (1.0)



**Course Descriptions  
2018-19**

ENG 117      **Comprehensive English 11-** Specialized Instruction - continuation of Comp. English 9 and 10. (1.0 credit)

ENG 118      **Comprehensive English 12-Specialized Instruction -** Specialized Instruction - continuation of Comp. English 9 and 10. (1.0 credit)

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**MATHEMATICS**

MAT101\*\*      **TP Algebra FE -** gives the main overview of the many mathematical disciplines; topics include number sense, operations, algebraic sense, introduction to probability, geometric figures, geometric movement, measurement, and a more in-depth look at probability (including permutations and combination). Content is expressed in everyday mathematical language and notations to help students learn to apply the skills in a variety of applications. Instruction is supplemented with self-check quizzes, audio tutorials, webquests, and interactive games that engage students in the content they are learning.

MAT 105      **Consumer Math 1** – In this course, students practice the basic skills of mathematics including addition, subtraction, multiplication, division, fractions, and percentages. All lessons focus on real life situations where math is used like measuring for carpet or keeping score in bowling. (1.0 credit)

MAT 107      **Consumer Math 2** - Continuation of Consumer Math 1. (1.0 credits)

MAT 102      **Algebra 1**– Algebra is the recommended 10<sup>th</sup> grade math course for students who have been successful in math through 9<sup>th</sup> grade. The course teaches algebraic problem solving and integrates principles of geometry within the course. **Placement test available.** (1.0 credit)

MAT 102C\*\*      **CBI Algebra -** Fuel Ed Curriculum \* **See the course description for Ohio Career Based Intervention** (1.0 credit) CR Algebra 1

MAT 103      **Geometry** – (This course is only for students who transferred to GOAL from a Geometry class.) Geometry is everywhere. Engineers use geometry to bank highways and build bridges. Artists use geometry to create perspective in their paintings, and mapmakers help travelers find things using the points located on a geometric grid. Throughout this course, we'll take you on a mathematical highway illuminated by spatial relationships, reasoning, connections, and problem solving.



### Course Descriptions 2018-19

This course is all about points, lines and planes. Just as importantly, this course is about acquiring a basic tool for understanding and manipulating the real world around you. (1.0 credit)

**Prerequisites:** Algebra I

MAT103C **CBI Geometry** - Students can expect to see various concepts being covered including points, lines, and planes, **logic** and **reasoning**, angles, slopes, triangles, polygons, circles, volume, area, and more.

MAT 104 **Algebra 2** – Algebra 2 is a recommended math course for students who have passed GOAL's Algebra 1 course, or who have completed Geometry before transferring. (1.0 credit)

MAT 104C **CBI Algebra 2** - This course helps students develop mathematical skills that enable them to solve problems and use reason and logic in math courses. Integrated Math gives the main overview of the many mathematical disciplines; topics include number sense, operations, algebraic sense, introduction to probability, geometric figures, geometric movement, measurement, and a more in-depth look at probability (including permutations and combination). Content is expressed in everyday mathematical language and notations to help students learn to apply the skills in a variety of applications. Instruction is supplemented with self-check quizzes, audio tutorials, webquests, and interactive games that engage students in the content they are learning.

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CR MAT 102 **CREDIT RECOVERY ALGEBRA I-** (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

CR MAT 103 **CREDIT RECOVERY GEOMETRY-** (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

CR MAT 104 **CREDIT RECOVERY ALGEBRA II-** (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

CR MAT 105 **CREDIT RECOVERY LIFE SKILLS MATH 1-** (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)



**Course Descriptions  
2018-19**

CR MAT 106 **CREDIT RECOVERY MATH IV** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

CRMAT 107 **CREDIT RECOVERY LIFE SKILLS MATH 2-** (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

CR MAT 114 **CREDIT RECOVERY MATH III-** (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

CR MAT 108 **CREDIT RECOVERY ALGEBRA 2 TECH PREP** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.)(1.0 credit)

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**SOCIAL STUDIES**

SOC 100 **World History 9** – This course covers the 9<sup>th</sup> grade Ohio social studies standards to help prepare students to take the OGT. World History covers the modern era of history around the world, comparing governments of different countries and examining important events worldwide. (1.0 credit)

SOC 221\* **CBI World History 9** - \* See the course description for Ohio Career Based Intervention (1.0 credit)

SOC 101 **American History 10** – This course covers the 10<sup>th</sup> grade Ohio social studies standards to help prepare students to take the OGT. American History covers the history of the United States from about 1877 to the present. The course will also examine the impact of the United States on world affairs at the turn of the 20<sup>th</sup> century. 0.5 credit of American History is a state requirement for graduation. (1.0 credit)

SOC 102 **American Government 11** – This course covers the 11<sup>th</sup> grade Ohio social studies standards. Students study the U.S. Constitution, the responsibilities of the three branches of the U.S. government and various issues of economics. 0.5 credit of Government is a state requirement for graduation. (1.0 credit)



**Course Descriptions  
2018-19**

SOC 222\*      **CBI American Government** - \* See the course description for Ohio Career Based Intervention (1.0 credit)

SOC 103      **Current Events 12** – This course covers the 12<sup>th</sup> grade Ohio social studies standards. Focusing on current topics in the news and world affairs, students develop the research and analysis skills essential to the study of history. (1.0 credit)

SOC 104      **Government/Economics (American)**

SOC 106      **Psychology** – Students are instructed in principles of psychology including ethics in psychology, IQ testing, human emotions, and addiction. (0.5 credit) Semester

SOC 113      **Sociology** – The study of social relationships, institutions, and group behavior of societies. (0.5 credit) Semester

SOC 117      **Adaptive World History** - help students who are on track toward graduation, but need extra support. Based on national and state standards, and filled with accessible features, they engage students who struggle with reading, language, or a learning disability. (1.0 credit)

SOC 116      **Adaptive American History** - help students who are on track toward graduation, but need extra support. Based on national and state standards, and filled with accessible features, they engage students who struggle with reading, language, or a learning disability. (1.0 credit)

SOC 118      **Adaptive American Government** - help students who are on track toward graduation, but need extra support. Based on national and state standards, and filled with accessible features, they engage students who struggle with reading, language, or a learning disability. (1.0 credit)

CR SOC 100      **CREDIT RECOVERY World History** - (recovery credit course, independent study class which is designed to recover a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)



**Course Descriptions  
2018-19**

CR SOC 101 **CREDIT RECOVERY American History** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

CR SOC 102 **CREDIT RECOVERY American Government** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

CR SOC 103 **CREDIT RECOVERY Economics**- (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.)

CR SOC 106 **CREDIT RECOVERY Psychology** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.)

CR SOC 113 **CREDIT RECOVERY Sociology** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.)

SOC120 Comp. World History

SOC121 Comp. Am. History

SOC122 Comp. Am. Government

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**SCIENCE**

SCI 100 **Science 9** – This course covers the 9<sup>th</sup> grade Ohio science standards to help prepare students to take the OGT. Physical science subjects are covered including minerals, energy, stars, and matter. (1.0 credit)



## Course Descriptions 2018-19

SCI 101                    **Science 10** – This course covers the 10<sup>th</sup> grade Ohio science standards to help prepare students to take the OGT. Life science subjects are covered including ecology, cells, genetics and evolution. (1.0 credit)

**SCI 103 (Not Available 2018-19)**                    **Marine Science** – Since seventy-five percent of our planet is covered by water, there are plenty of things to see and research in all that water. Understanding our oceans, seas, and lakes is essential for our survival. In this course, you will join a marine expedition that will circle the earth. You will see everything from the warm waters around Central America to the Challenger Deep nearly seven miles straight down in the Pacific. As a member of the expedition crew, you will conduct research, perform experiments, and discover man's interrelationship with the marine environment. You will learn about the nature of science, the origins of the oceans, the chemical and physical structure of the marine environment, and the ecologies of the different places you visit. (1.0 credit) (Course provided by FLVS)

SCI 106                    **Earth Science** – In this course, you'll take a look at the sky above, the oceans below, and the rocks beneath our feet. Since the beginning of time our earth has been changing. You'll discover that our earth is still changing, sometimes by natural forces, sometimes by the things that we humans do. What does not change, however, is the need to take good care of our planet.

In this course you'll learn to think like a scientist. You'll examine ancient fossils and perform scientific labs. You'll explore the past, present and possible future of this place we call home. And you won't have to go to the North Pole to do it. (1.0 credit)

SCI 102                    **Environmental Science** - This course surveys key topic areas including the application of scientific process to environmental analysis; ecology; energy flow; ecological structures; earth systems; and atmospheric, land, and water science. Topics also include the management of natural resources and analysis of private and governmental decisions involving the environment. Students explore actual case studies and conduct five hands-on, unit-long research activities, learning that political and private decisions about the environment and the use of resources require accurate application of scientific processes, including proper data collection and responsible conclusions. (1.0 credit)

SCI 104                    **Chemistry** – Throughout this course, you will see inside lots of places that do chemistry-related things. You will see how chemistry works at a petroleum refinery, a water treatment plant, a hospital, even a scuba dive shop. You will also learn about the properties of atoms, elements and molecules. You will see how they join together to make the water you drink, the air you breathe, and the gasoline that powers your car. There are reasons that the physical world around you is the way it is, and chemistry has a lot to do with it.

The purpose of this course is to reveal the basic ways in which chemistry works, and how scientists are using chemistry to make our lives better. You will also do your own laboratory



## Course Descriptions 2018-19

investigations. You will think like a scientist, and understand why even some very small things can make a very big difference. (1.0 credit) (Course provided by FLVS) Prerequisites: Algebra I

SCI 105 **Anatomy & Physiology** – This course will cover the study human anatomy and physiology. The areas covered will include, medical terminology, basic chemistry, cell and tissue structure, and the 11 systems of the human body (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive). (1.0 credit)

SCI 110 Comp. Phys. Science

SCI 111 Comp. Biological Science

SCI 112 Comp. Science 3

### **\*\*SEE THE CREDIT RECOVERY OVERVIEW AT THE END OF THIS DOCUMENT**

CR SCI 100 **CREDIT RECOVERY Physical Science** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

CRSCI 101 **CREDIT RECOVERY Biological Science 10** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.)(1.0 credit)

CR SCI 103 **CREDIT RECOVERY Marine Biology** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

CR SCI 104 **CREDIT RECOVERY Chemistry** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

CR SCI 105 **CREDIT RECOVERY Anatomy and Physiology** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)



**Course Descriptions  
2018-19**

CR SCI 106 **CREDIT RECOVERY Earth Science** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

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**CAREER - TECHNICAL EDUCATION**

AG 101 **Animal Science** – This is an agriculture course designed to explore the uses of agricultural animals. Students study the beef, dairy, poultry, swine, sheep, and horse industries. (0.5 credit) Semester Course

AG 103 **Food Science** – Food Science uses everyday food practices to more easily explain the basic fundamental science concepts. Through experiments with yeasts, heat, liquid, etc., students experience hands-on activities to more easily understand nutrition, technology and science. Science principles are applied to food everywhere: in farm fields, in food processing plants, in home and restaurant kitchens, and in research laboratories. This course will assist students in making science relevant to the "real" world. (0.5 credit) Semester Course

CRAG 101 **CREDIT RECOVERY Animal Science** - (recovery credit course, independent study class which is designed to recovery a high school credit that had previously been failed. Can be recovered for credit towards graduation.) (1.0 credit)

COM 101 **Business Systems Technology** – Can you use business-related computer software? Can you communicate effectively with your boss and coworkers? Can you look and sound like a valuable asset to your employer? Do you know what you are really good at? Being able to answer “yes!” to these and many other questions is the essential foundation for your career.

The purpose of this course is to guide you in building your career foundation. You will learn how to turn your computer into an effective tool for communication. You will learn how to create positive working relationships. And you will acquire the kinds of essential business skills needed for any successful career. Productive employees need both technology and people skills. Find both here in Business Systems and Technology. (1.0 credit)



**Course Descriptions  
2018-19**

JOG 106        **JOG 9 and 10** - The JOG program is mainly for students who are credit-deficient to make up credits. The program includes curriculum in career exploration and preparation, independent living skills, and interpersonal skills. Our JOG students have taken part in some community service activities such as a food drive for local homeless shelters and also taking the elementary students to a play. JOG counts as a credit in Careers. (1.0 credit per semester)

JOG 107        **JOG 11 and 12** - Continuation of JOG 9 and 10. (1.0 credit per semester)

9CBI\*         **CBI Related** \* See the course description for Ohio Career Based Intervention (1.0 credit) **MUST BE MAPPED with CBI course**

10CBI\*        **CBI Related** \* See the course description for Ohio Career Based Intervention (1.0 credit) **MUST BE MAPPED with CBI course**

11CBI\*        **CBI Related** \* See the course description for Ohio Career Based Intervention (1.0 credit) - **MUST BE MAPPED with CBI course**

12CBI\*        **CBI Related** \* See the course description for Ohio Career Based Intervention (1.0 credit) **MUST BE MAPPED with CBI course**

WORK         **Work Study** - Work study is a course which allows students to earn credits for the life-experience of gaining and keeping employment. For each credit to be earned, students must present documentation of 160 hours worked per credit of work. Students can earn up to 3 credits during their high school career.

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**REQUIRED COURSES**

PE 100         **Phys Ed** – Students are instructed in personal fitness intended to inspire lifelong healthy habits. Students learn about cardiovascular fitness, strength training and flexibility improvement. This course is required for graduation. (0.25 credit) - Semester course

PE 101         **Life Time Fitness** - This course is designed to permit students to work on a variety of individual lifetime fitness activities. The class will focus on general wellness. Students will participate in various individual conditioning activities that promote lifetime fitness. (.25 credit)



**Course Descriptions  
2018-19**

Semester course

HEA 100        **Health** – Students are instructed in personal health issues including personal hygiene, personal relationships, drug and alcohol use prevention, and sex education. This course is required for graduation. (0.5 credit) Semester Course

HEA 101        Health 4 Life - (0.5 credit) Semester Course

CAR 100        **Intro to Online Learning** – This course is the first of two career-exploration courses required for graduation. Students will work through three strands of instruction, one on career exploration, one on technology skills needed for online learning, and one on personal goal setting and time management. (0.5 credit) Semester Course

CAR 101        **The Rest of My Life** – This course is the second of the two career-exploration courses required for graduation. Students narrow down their chosen careers and begin to explore the pathways to their chosen careers. They explore 2 year colleges, 4 year colleges, vocational schools, military enlistment, and apprenticeships. (0.5 credit) Semester Course

SOC 200        **Dollar\$ and Sense 1** - You will learn the basics of financial literacy and banking in this course. Topics covered include: bad debt, importance of spending plans, non-traditional financial services, being an informed consumer, buying stocks, sell strategy, mutual fund options, investing in education, planning for the future, purchasing your first home, taxes and tax planning, life insurance options, health insurance, property insurance, estate planning, and keeping money in perspective. You will have a variety of activities in this class including, lectures, assignments, quizzes and exams, course project. (0.5 credit) Semester Course

SOC 201        **Dollar\$ and Sense 2** - continuation of Dollar\$ and Sense 1. Basic personal financial management skills, including understanding of income, money management, saving, investing, spending and credit. The ability to make critical financial decisions. Knowing how to manage money, use credit effectively, build wealth, and make good financial decisions. (0.5 credit) Semester Course

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**VISUAL ARTS**

ART 103        **Art 1** – In this course you'll experience the creative processes used by all artists. You'll learn how to analyze, interpret and evaluate art. But most of all, you'll have a portfolio of work that demonstrates your own skill and creativity as an artist.

Using the tools, tricks and techniques of professional artists, you'll create people and objects that leap off the page. You'll start with your sketchbook, and put down your ideas and impressions.



**Course Descriptions  
2018-19**

You'll develop those ideas by using lines, colors, composition and perspective. You'll finish with a collection of original artwork that tells the story your way. (1.0 credit)

ART 107      **Art 2** – This class will help you to improve your drawing, painting and observational skills, even if you do not want to be a professional artist or designer. You will learn about yourself and the world around you, while you learn to see as an artist. These skills will help you in everything you do in life. You will have a choice of projects that suit your style. If you dream of being an artist or designer there are advanced projects that I have for you to tackle! Kits of basic art supplies are provided. (1.0 credit)

ART 105      **Digital Photography**- students will learn digital photography while working at their own individual skill level. Using the digital camera of their choice or purchased from school (\$40.00), they will explore lighting, color, texture, composition, and other subject matter to achieve a solid grounding in both technical and creative photographic processes. (1.0 credit)

ART 106      **Digital Photography 2** - course is focused on: artistic perception, creative expression, historical and cultural context, art and literacy and connecting and applying what is learned to careers in photography. Students are expected to master the properties and functions of the camera and will be introduced to advanced studio lighting and flash technology. Also, advanced skills in digital imaging and manipulation are taught. Finally, there is also a concentration on preparing images for the web and basic website maintenance. (1.0 credit)

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**CAREER TECH CLASS OFFERINGS**

**Business Tech Program:**

CBN 403      **CT Information Technology/Aplus Systems**

CBN 404      **CT Network Plus**

CBN 406      **CT Security Plus**



**Course Descriptions  
2018-19**

**Construction Program:**

|         |   |
|---------|---|
| CBM 400 | <b><u>CT Business Foundations 1</u></b> |
| CBM 401 | <b><u>CT Business Foundations 2</u></b> |
| CBM 402 | <b><u>CT Business Foundations 3</u></b> |
| CCT 401 | <b><u>CT Construction Tech.</u></b>     |

**Digital Arts Program:**

|        |                                      |
|--------|--------------------------------------|
| CIT402 | <b><u>CT Digital Arts I</u></b>      |
| CIT403 | <b><u>CT Digital Arts II</u></b>     |
| CIT405 | <b><u>CT Visual Design I</u></b>     |
| CIT404 | <b><u>CT Visual Design II</u></b>    |
| CIT406 | <b><u>CT Visual Design III</u></b>   |
| CIT408 | <b><u>CT Photographic Comp.</u></b>  |
| CIT409 | <b><u>CT Digital Photo/Media</u></b> |

**Health Tech Program:**

|         |                                    |
|---------|------------------------------------|
| CAH 401 | <b><u>CT Health Science 1</u></b>  |
| CAH403  | <b><u>CT Health Science II</u></b> |



**Course Descriptions  
2018-19**

CHT401      **CT Nutrition and Wellness**

CHT402      **CT Skills for Health**

**STNA - Certification offered later in the school year (speak with the GUIDANCE Department to get further details.)**

**\*\*See the attached program overview for the four different Career Tech Programs that GOAL Digital Academy will be offering this coming year.**

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**FOREIGN LANGUAGE**

**\*\*\*NOTICE:**

**Student must have completed 1 full year with GOAL Digital Academy with passing grades or have passed beginning foreign language with a prior school.**

Fuel Education: offers elective courses in five languages: Chinese, Spanish, French, German, and Latin. Each course uses a combination of learning tools to allow students to see and hear the language. Students will use webcasts, audio recordings, flashcards, games, and other tools to promote comprehensive learning of pronunciation, grammar, and vocabulary. This approach allows students to develop both written and conversational language skills.

Students will also learn about the culture and traditions of the language. World language explorations are available at the elementary level to introduce students to the basic elements of a language. World language discoveries are offered at the middle school level to begin to build a solid foundation in vocabulary and pronunciation. High school students can take a world language at four levels: level I, level II, level III, and advanced. (.5 per semester)



**Course Descriptions  
2018-19**

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**COURSE OVERVIEW:**

**1. CBI - Career Based Intervention**

**CBI Ohio** - The Career-Based Intervention (CBI) program is a Career-Technical Education Program designed for students who are identified as disadvantaged (either academically or economically or both) or students with disabilities and who have barriers to achieve academic and career success. The program is to help students improve academic competence, graduate from high school, develop employability skills, implement a career plan and participate in a career pathway in preparation for postsecondary education and/or careers. (<http://www.cbiohio.com/>)

**2. Credit Recovery (CR) Courses**

**Aplus** - A+nywhere Learning System assists high school students who have failed or are at risk of failing a course can be quite a challenge. At GOAL Digital we use (ALS) courseware program to get our students back on track and on the road to their graduation. Students first take a pre-test to pinpoint the student's skills and deficiencies, and automatically assigns lessons that teach the missing skills. After students progress through the self-paced lesson material, post tests then measure and record academic gains, indicating whether students have displayed mastery of the lesson materials. ([getfueled.com](http://getfueled.com))