

GOAL Digital Academy
Semi-Annual Assessment of Federal Programs
February 3, 2020
2:00pm – 3:30pm

GOAL Digital Academy will be holding a review of federal programs for all interested stakeholders on February 3, 2020 at the Delaware Lab located at 248 North Washington Street Delaware, Ohio 43015 from 2:00pm -3:00pm all parents of GOAL students are invited to attend the meeting. The semi-annual review is conducted to insure that the goals and strategies associated with program funding by the Every Student Succeeds Act and specifically Titles I, II-A, Title IV, IDEA Part B, remain viable and if required modified to reflect the current needs and environment of our teaching and learning community. Stakeholders are encouraged to participate and offer suggestions in the operation and funding of the grant programs

The goals and strategies are incorporated into the Consolidated Continuous Improvement Plan and supplemented by our Schoolwide Plan and School Improvement Plan. The Ohio Improvement Process and the decision framework will transition some of our current goals and strategies to those based on a more intense analysis of our data. Each of these plans taken as a whole constitutes the basis for curriculum and assessment reflective of the state content and assessment standards.

We will discuss the plans with the perspective of how we implemented the strategies, what results were achieved, and how we plan to improve.

AGENDA:

Program Reviews

Review the Schoolwide Plan/ School Improvement Plan:

Instructional strategies that were implemented to strengthen student performance;

Professional Development Plan and Input from parent and teachers

As parents, do you have recommendations for professional development topics that may provide you additional skills in supporting your child's education?

Do you have recommendations for enhancing the skills of teachers in supporting you?

Review Parent Involvement Policy and Parent Compact

Review the Involvement Policy; suggestions for changes;

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Review the parent compact; suggestions for changes;

Parents Right-to-Know

Planning, Evaluation, Funding

Teacher licensure

Homeless Information

Review of Use of Funds for:

Title I (Instructional Support: Class Size Reduction)

Title II-A (Professional Development)

Title IV (Learning Supports)

Special Education Part B